**Equality and Hierarchy - Other Groups Presentations**

**To what extent did different marginalized groups move up the social hierarchy and gain greater equality in the U.S.?**

***Final Product:*** A presentation on one of the following historically marginalized groups: *women, Native Americans, Irish-Americans, Chinese-Americans, Mexican-Americans, Italian-Americans*

***Time:*** You will have three (3) class days to complete your presentation

***Groups:*** You will be assigned to one of the groups listed above along with some of your classmates

***Format:*** For your final product you must use powerpoint, google presentation or a similar platform.

***Content:*** Your presentation must:

1. Rely on research from the following sources
   1. Books, including your textbook
   2. Library databases (abc Clio, U.S. History in Context, etc.)
   3. The Library of Congress, National Archives, ourdocuments.gov
2. Include the early history of your group in the United states -- When did they arrive? Why did they come? Where did they settle? What social (de facto) and political forces (de juré) marginalized them? (for Native Americans, start in the Jacksonian Era).
3. Identify key individuals and mechanisms (methods) by which your group advanced in the sociopolitical hierarchy of the United States and gained greater equality.
4. Highlight the four (4) most pivotal events in your group’s history that advanced your group in the sociopolitical hierarchy of the United States and afforded members of your group greater equality. You will use 1996 as an end date. Make sure everyone in your group can explain why you chose these events.
5. Include a penultimate slide (it’s a good SAT word) of the Equality and Hierarchy “danish.” The danish must include a ring indicating where you think your group stands in terms of equality and hierarchy by 1996.
6. Include as the last slide a bibliography properly formatted according to the Chicago Manual of Style.

***Group Responsibilities:***Everyone in your group must:

1. Contribute to the development of your presentation
2. Be familiar with all of the content in your presentation.
3. Participate in the presentation to the class.
4. Be prepared to answer questions about your marginalized group.
5. Communicate in a timely manner with your teacher if you have any questions or issues, including someone in the group not participating.

***Grading***

1. This is a 100 point assignment
2. Everyone in the group will receive the same grade.
3. Points will be awarded in the following categories:

|  |  |
| --- | --- |
| **CATEGORY** | **POINTS** |
| Research | 15 |
| Early History | 10 |
| Individuals/Mechanisms | 20 |
| Four Pivotal Events | 40 |
| Danish | 10 |
| Bibliography | 5 |
| Style Bonus | Up to 5 |

**If you are absent on the day your group presents, you will present alone to your teacher the day you return to school.**